**Washington Informal Science Education Meeting**

**Co-Hosted with Educational Service Districts 121 and 189**

**March 27 and 31, 2020**

**(Agenda Subject to Change)**

**Meeting Purposes/Goals**

* Share resources made available through ClimeTime funding.
* Increase informal educator understanding of the Next Generation Science Standards and best practices for teaching them.
* Receive stakeholder input on draft goals of the Washington State Environmental and Sustainability Literacy Plan
* Outcomes include sharing and calibrating information, and building opportunities for collaboration between informal science organizations, educational service districts, and OSPI.

**Resources**

* [Washington Hub for Open Educational Resources Commons](https://www.oercommons.org/hubs/washington)
* [ClimeTime](https://www.climetime.org/) website and [ClimeTime OER](https://www.oercommons.org/groups/climetime/4081/?__hub_id=1)
* [STEM Teaching Tools](http://stemteachingtools.org/)

**Participant Agenda**

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| **Time** | **Activity Description** |
| 8:00 - 8:15 | Facilitator set up |
| 8:15 – 8:30 | Zoom tutorial (optional) |
| 8:30 | Tribal lands acknowledgement |
| 8:35 – 8:40 | Agenda and meeting objectives review |
| 8:40 – 9:00 | Ice-breaker |
| 9:00 – 9:30 | How are you responding to the closing of schools due to Coronavirus?  What resources or tools are you using or creating? |
| 9:30 - 10:30 | OER Intro; explore; walk and talk and break |
| 10:30 - 11:30 | STEM Teaching Tool – Each table group will have a different STEM Teaching Tool. Vote with your feet to choose one that interests you. At your tables, review the STEM Teaching Tool, discuss, and create a poster with highlights for a gallery walk. |
| 11:30 - 12:00 | Lunch |
| 12:00 - 12:15 | OpenSciEd - Ecosystem Unit |
| 12:15 - 1:45 | History and purpose of Washington’s Environmental and Sustainability Literacy Plan, definition of environmental literacy, and the Plan’s structure.  Participants learn about the draft revised goals of the Plan, report their findings, and share reflections - what works well? Is anything missing?  Participants participate in a survey to suggest prioritization of implementation strategies. |
| 1:45 – 2:00 | STEM/ESE Career Cards |
| 2:00 - 2:15 | Wrap up, reflection, clock hours, and evaluation |